

# PORTSMOUTH HIGH SCHOOL CAREER TECHNICAL EDUCATION APPLICATION

School Year 2018-2019

## PROGRAM APPLYING FOR:

- Architecture/Design-Build
- Automotive Technology
- Business/Entrepreneurship
- Computer Science Pathway

- Culinary Arts
- Education & Teacher Training
- PPMtv/TV Production
- Welding

NAME: \_\_\_\_\_  
Please Print (First) (Last) (Middle Initial)

YEAR OF GRADUATION: \_\_\_\_\_ AGE: (As of Sept. 1) \_\_\_\_\_

STUDENT COMMENTS (i.e., reason for interest in this CTE program, etc.): \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

STUDENT'S SIGNATURE \_\_\_\_\_ DATE \_\_\_\_\_

GUIDANCE COUNSELOR'S RECOMMENDATIONS AND COMMENTS: \_\_\_\_\_  
\_\_\_\_\_

GUIDANCE COUNSELOR'S SIGNATURE \_\_\_\_\_ DATE \_\_\_\_\_

**(DO NOT WRITE BELOW THIS LINE – FOR SCHOOL USE ONLY)**

Transcript and Grade History  Absence History  Behavior History  Reviewed  Admitted

CAREER TECHNICAL DIRECTOR'S COMMENTS: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

CAREER TECHNICAL DIRECTOR'S SIGNATURE \_\_\_\_\_ DATE \_\_\_\_\_

CAREER TECHNICAL INSTRUCTOR'S COMMENTS: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

CAREER TECHNICAL INSTRUCTOR'S SIGNATURE \_\_\_\_\_ DATE \_\_\_\_\_

**APPLICATION PROCESS**  
**FOR STUDENTS WHO WISH TO PARTICIPATE IN**  
**CAREER & TECHNICAL EDUCATION (CTE) PROGRAMS**  
**AT PORTSMOUTH HIGH SCHOOL**

**ACCEPTANCE** - You will be notified if you are accepted into the program you have chosen. Acceptance into a CTE program is conditional upon **Indicators of Success**. In addition to your interest in the program, your attendance and grades will be determining factors in the decision regarding acceptance into the program. **Indicators of Success** are as follows:

- a. The applicant should be passing his or her courses in the previous grade. Students should demonstrate basic skill levels and readiness for high school technical instruction. Students exhibiting proficiency of basic skills are likely to be successful and, therefore, appropriate to place in CTE programs.
- b. The applicant should have a good attendance record. Students with positive attendance habits are more likely to succeed in a laboratory-based learning environment where one day's work depends so much on previous work in the laboratory.
- c. The applicant should have a positive behavior record. A laboratory environment is no place for erratic or unsafe behavior. Due to the nature of CTE program laboratory environments, it is imperative that appropriate and safe behavior is exhibited by all students participating in CTE programs.